

COLLETON SCHOOL DISTRICT

213 Jeffries Blvd.
Walterboro, SC 29488

GRADES PK-12

ENROLLMENT 6,541 Students

SUPERINTENDENT Charles W. Gale Jr. 843-549-5611

BOARD CHAIR Mrs. Redell Fields 843-549-5772

FISCAL AUTHORITY County Council

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	4	4	2

IMPROVEMENT RATING:

AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

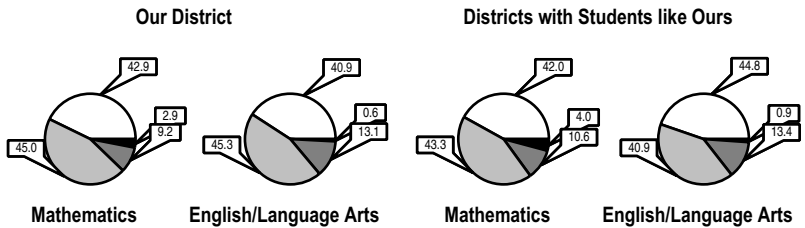
FOR MORE INFORMATION, VISIT WEBSITES AT:

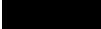



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Below Average	N/A
2002	Below Average	Average	N/A
2003	Average	Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	63.2	57.3	57.5	55.2	51.7	50.8
Passed 2 subtests	20.7	21.5	18.7	18.6	19.9	20.8
Passed 1 subtest	8.8	13.1	15.7	14.0	16.6	15.7
Passed no subtests	7.3	8.1	7.0	12.2	11.8	12.4

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	10.6	6.5
Seniors who met the SAT requirement	10.9	6.5
Seniors who met the grade point average	43.1	42.2

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	3,065	99.3	40.9	45.3	13.1	0.6	13.8	17.6
Gender								
Male	1,628	99.1	46.1	44.8	9.0	0.2	9.2	17.6
Female	1,437	99.5	35.0	46.0	17.9	1.1	19.0	17.6
Racial/Ethnic Group								
White	1,199	99.3	28.7	48.7	21.3	1.3	22.6	17.6
African-American	1,791	99.4	49.1	43.2	7.4	0.2	7.7	17.6
Asian/Pacific Islander	11	100.0	18.2	36.4	45.5		45.5	17.6
Hispanic	37	94.6	35.5	41.9	22.6		22.6	17.6
American Indian/Alaskan	25	100.0	26.1	52.2	21.7		21.7	17.6
Disability Status								
Not disabled	2,606	99.6	38.7	45.5	15.1	0.7	15.8	17.6
Disabled	459	97.8	55.0	43.7	1.3		1.3	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	3,065	99.3	40.6	45.4	13.3	0.6	13.9	17.6
English Proficiency								
Limited English proficient	7	100.0						17.6
Non-limited English proficient	3,058	99.3	40.4	45.6	13.3	0.6	14.0	17.6
Socio-Economic Status								
Subsidized meals	2,344	99.2	45.1	45.9	8.7	0.3	9.0	17.6
Full-pay meals	719	99.6	26.4	44.0	27.9	1.6	29.6	17.6

Mathematics								
All students	3,065	99.9	42.9	45.0	9.2	2.9	12.1	15.5
Gender								
Male	1,628	99.8	41.8	45.8	9.7	2.7	12.3	15.5
Female	1,437	100.0	43.7	44.3	8.8	3.2	12.0	15.5
Racial/Ethnic Group								
White	1,199	99.7	28.6	49.9	15.8	5.7	21.5	15.5
African-American	1,791	100.0	52.2	41.9	4.7	1.1	5.8	15.5
Asian/Pacific Islander	11	100.0	36.4	18.2	36.4	9.1	45.5	15.5
Hispanic	37	100.0	35.5	41.9	19.4	3.2	22.6	15.5
American Indian/Alaskan	25	100.0	30.4	65.2	4.3		4.3	15.5
Disability Status								
Not disabled	2,606	99.9	40.1	46.0	10.5	3.4	13.9	15.5
Disabled	459	99.8	59.8	39.0	1.3		1.3	15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	3,065	99.9	42.6	45.1	9.3	2.9	12.3	15.5
English Proficiency								
Limited English proficient	7	100.0						15.5
Non-limited English proficient	3,058	99.9	42.4	45.3	9.3	3.0	12.3	15.5
Socio-Economic Status								
Subsidized meals	2,344	99.9	47.2	44.8	6.6	1.3	7.9	15.5
Full-pay meals	719	99.9	28.0	46.0	17.9	8.2	26.0	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced and Proficient
English/Language Arts							
2002	Grade 3	520		32.5	43.5	23.0	1.0
	Grade 4	513		29.5	53.1	17.0	0.4
	Grade 5	488		38.3	48.4	13.1	0.2
	Grade 6	504		37.7	42.0	17.8	2.5
	Grade 7	524		39.0	49.6	10.2	1.2
	Grade 8	486		33.8	50.6	14.3	1.3
2003	Grade 3	479	99.0	29.7	45.9	23.7	0.7
	Grade 4	511	99.2	32.3	50.0	16.9	0.8
	Grade 5	526	99.4	42.3	49.4	7.9	0.4
	Grade 6	543	99.3	49.7	36.8	12.7	0.8
	Grade 7	534	99.6	47.7	43.5	8.2	0.6
	Grade 8	472	99.4	42.2	46.6	10.7	0.5
Mathematics							
2002	Grade 3	520		48.3	39.0	9.8	2.9
	Grade 4	513		43.8	41.0	10.8	4.4
	Grade 5	488		47.3	41.1	8.3	3.3
	Grade 6	504		45.5	39.3	12.9	2.3
	Grade 7	524		59.0	31.3	7.5	2.1
	Grade 8	486		56.3	40.8	2.1	0.8
2003	Grade 3	479	100.0	34.9	49.2	12.6	3.2
	Grade 4	511	100.0	35.0	48.4	11.5	5.0
	Grade 5	526	100.0	43.4	46.7	8.3	1.6
	Grade 6	543	99.8	40.2	42.0	13.3	4.6
	Grade 7	534	99.8	57.7	34.7	5.8	1.8
	Grade 8	472	99.8	44.8	50.5	3.6	1.1

STATE PERFORMANCE ON NATIONAL TESTS

Terra Nova: a national, norm-referenced achievement test.

Percentage of students scoring in the upper half, 2002								
Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

National Assessment of Educational Progress: a national, criterion-referenced achievement test.

			Percent of students scoring							
Test	Grade	Year	Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	349	91.7%	311	10.6%	423	61.0%
Gender						
Male	154	89.6%	124	13.7%	194	50.5%
Female	195	93.3%	187	8.6%	229	69.9%
Race or Ethnic Group						
African American	188	88.8%	186	1.6%	251	58.2%
Hispanic	2	I/S	2	I/S	1	I/S
White	155	94.8%	120	25.0%	165	65.5%
Other	3	I/S	3	I/S	6	50.0%
Disability Status						
Non-speech disabilities	3	I/S	21	0.0%	43	48.8%
Students without disabilities	346	91.9%	290	11.4%	0	62.4%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	4	I/S	311	10.6%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	1	I/S
Non-LEP	346	91.9%	311	10.6%	422	61.1%
Lunch Status						
Subsidized meals	148	87.8%	231	1.3%	225	49.8%
Full-pay meals	198	94.9%	80	37.5%	198	73.7%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	447		463		910	
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	16.2	16.0	17.3	17.6	16.2	17.6	16.9	17.5	16.8	17.4
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003		2002	2003
Colleton Middle	Yes	Yes	Black Street Elementary	Yes	Yes
Bells Elementary	Yes	Yes	Forest Hills Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 6,541)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	0.1%	Down from 9.9%	0.9%	4.0%
Attendance rate	94.8%	Down from 95.4%	95.4%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	5.8%	Down from 6.1%	6.6%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	10.4%	Down from 11.7%	10.5%	10.6%
Older than usual for grade	9.8%	Up from 9.1%	6.6%	5.5%
Suspended or expelled	1.9%	Up from 1.6%	1.4%	1.6%
Enrolled in AP/IB programs	7.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	205	Up from 129	203	186
Completions in adult education GED or diploma programs	54	Up from 42	38	40

Teachers (n= 447)				
Teachers with advanced degrees	38.7%	Up from 37.5%	46.1%	47.8%
Continuing contract teachers	82.6%	Down from 83.8%	80.6%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	87.4%	Down from 88.3%	87.5%	89.5%
Teacher attendance rate	92.2%	Down from 93.5%	94.3%	95.1%
Average teacher salary	\$36,778	Up 1.2%	\$38,578	\$39,707
Prof. development days/teacher	10.3 days	Up from 9.5 days	12.7 days	11.3 days

District				
Superintendent's years at district	1.0	Down from 2.0	2.0	3.0
Student-teacher ratio	18.8 to 1	Up from 14.6 to 1	20.1 to 1	20.6 to 1
Prime instructional time	86.1%	Down from 86.6%	87.7%	89.0%
Dollars spent per pupil*	\$7,056	Up 2.4%	\$7,209	\$7,412
Percent spent on teacher salaries*	56.8%	Up from 54.7%	54.1%	56.0%
Opportunities in the arts	Good	No change	Good	Excellent
Parents attending conferences	98.1%	Up from 92.4%	94.4%	96.1%
Number of schools	12	Down from 15	7	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	12.0%	Down from 25.9%	3.9%	3.5%
Average age in years of school facility	34	N/A	34	26
Number of schools with SACS accreditation	2	N/A	4	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable	N/C Not Collected	N/R Not Reported	I/S Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE

Board Membership

7 trustees elected to single-member seats

Fiscal Authority

County Council

Average Number of Hours of Training Annually

11.0 per board member

Percent new trustees completing orientation

100.0%

DISTRICT SUPERINTENDENT'S REPORT

Colleton County School District is a great place for teachers to work and children to learn. The district has implemented standards-based curriculum and instruction in all of our classrooms. We are committed to becoming a data-driven instructional system, focused on results, utilizing best practices to meet the needs of all of our students. As we strive for excellence, we are committed to improving student achievement, parental involvement, communication, staff morale, discipline, and financial resources.

Colleton County School District values its employees and understands that they comprise our greatest strength. We believe that the greatest gift we can provide our students is a highly qualified teacher who experiences a high degree of job satisfaction and professional growth, day in and day out.

Colleton County School District is well known for its outstanding athletic and marching band programs. We will not rest until our academic accomplishments reach a similar status! Our Mission is to become the best that we can be!

Colleton County School District is comprised of seven elementary schools, three middle schools, one high school and one career center serving approximately 6400 students. We take pride in preparing our students to be successful in their chosen fields upon completion of our programs.

The school district is very proud of the improvements our students have made on standardized measures of student achievement. The 2002 data showed increases in English Language Arts in grades 3-8 and mathematics in grades 6-8. We are also proud to report that our high school students have out-performed districts with students like ours with respect to passing all three subtests on the exit exam for the past two years!

We believe that our student's achievement will continue to improve as we focus instruction and staff development on a highly rigorous standards-based curriculum. We invite the community to join with us in a collaborative partnership to develop the leaders of tomorrow today.

Charles W. Gale Jr.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

